

LeadershipPlenty at ECRR

Welcome and Overview of LeadershipPlenty

Finding Leaders Within – Module #1

Learning Objectives:

- 1). To connect prior community experiences with the desire to participate as leaders,
- 2). To recognize individuals' leadership skills as part of the "plenty" in LeadershipPlenty,
- 3). To understand the need to balance personal reflection and community action.

Guiding Questions:

1. What have been our personal experiences of community involvement?
2. How can we creatively use our individual skills to strengthen community leadership?
3. What individual and group techniques help us balance personal reflection and community action?

Session Overview

Connecting Personal Experience to Leadership and Change Efforts

Concept of "LeadershipPlenty"

Balancing Reflection and Action

Identifying Community Assets – Module #2

Learning Objectives:

- 1). To distinguish between an asset-based approach and a deficit-based approach to community development,
- 2). To learn positive, creative and non-traditional ways to recognize and work with leadership assets within their organization and the greater community,
- 3). To experience the synergistic power of bringing the community's assets together.

Guiding Questions:

1. What difference will it make to look at our community through its assets rather than its deficits?
2. How can we go about discovering undervalued assets in our community?
3. What happens when we bring the leadership assets of our community together?

Session Overview

Assets v. Deficit Approach to Community

Creative Ways to Recognize Leadership Assets

The Power of Synergy

Managing Groups for Results – Module #3

Learning Objectives:

- 1). To recognize our background and experiences and to understand the effect this has on working in groups;
- 2). To learn the predictable stages of group development;
- 3). To develop ways of communication that make group dynamics work effectively for community change.

Guiding Questions:

1. How do my experiences and background affect my participation in groups?
2. Are the dynamics in our group normal?
3. How can we communicate better in a diverse group?

Session Overview

Storytelling- Round One

Thinking About Our Own Identities (*pgs.8-9*)

Storytelling – Round Two

Stages of Group Development

Communications for Community Change

Making Meetings Work Better – Module #4

Learning Objectives:

- 1). Identify purposes for holding meetings,
- 2). Acknowledge conflict and tension as an integral part of group work, and
- 3). Identify techniques for holding productive meetings that accomplish group purposes.

Guiding Questions:

1. What can meeting accomplish?
2. How do conflict and tension play an integral role in group dynamics?
3. What are some techniques for facilitating productive meetings that promote group work?

Session Overview

Meeting Nuts and Bolts

Identifying Possibilities / Prioritizing Options

Negotiating Consensus

Managing Conflict – Module #5

Learning Objectives:

- 1) To recognize conflict and learn about its causes;
- 2) To look at conflict as an integral part of making decisions;
- 3) To develop strategies to manage conflict and move forward with group work.

Guiding Questions:

1. How can we make conflict work for us instead of against us?
2. What strategies will help us work through conflict?
3. What happens if we can't reach consensus?

Session Overview

Function and Causes of Conflict

Managing Conflict Decisions

Building Strategic Partnerships – Module #6

Learning Objectives:

- 1) To understand why partnerships are necessary to solve complex community problems;
- 2) To identify different types of community partners who can form an effective partnership;
- 3) To become familiar with organizing an effective community partnership.

Guiding Questions:

1. Who do we need to help us find solutions to community problems?
2. How can we minimize the risks and maximize the rewards that come with partnerships?
3. How can we organize an effective an effective partnership?

Session Overview

Why Should We Form Community Partnerships?

Managing Risks of Community Partnership

Organizing a Community Partnership

Moving From Talk to Action – Module #7

Learning objective:

To explore the three phases of the community action process:

- Finding a starting point;
- Mapping the journey
- Revising the course when necessary

Guiding Questions:

1. How do we as learners go about planning and actually getting started on a community change project?
2. How can we identify and achieve realistic goals along the way?
3. How do we know if our action plan is working and how can we change the plan if necessary?

Session Overview

Issue Profile Introduction

Phase One: Finding a Starting Point

Phase Two: Mapping the Journey

Phase Three: Revisiting En Route

Valuing Evaluation – Module #8

Learning Objectives:

- 1). To explore the purpose and value of evaluating what you do,
- 2). To understand the basic steps of program evaluation,
- 3). To gain experience using program evaluation as a key management tool

Guiding Questions:

1. What is evaluation and why should we evaluate?
2. What has to be in place before we're ready to evaluate?
3. How do we go about evaluating our projects or programs?

Session Overview

Sharing Evaluation

Getting Ready to Evaluate

Evaluating a Program Step-by-Step

Communicating for Change – Module #9

Learning Objectives:

- 1) To understand the reason to communicate with the larger community about your work;
- 2) To learn how to develop an effective message about a community program;
- 3) To identify ways to reach different audiences with your message.

Guiding Questions:

1. Why does our group need to communicate about its work to the larger community?
2. How do we inform other about the importance of this work?
3. How do we communicate our message to different audiences?

Session Overview

Reasons to Communicate

Message Development

Identifying Ways to Communicate Your Message

Working With the Media